Attachment 2: Group discussion guide office-based pediatricians

Main questions (narrative prompt)	Check – was that mentioned? Memo for potential questions later – to mention only when the subject wasn't addressed; adapt your format!	Pose specific questions – please at the appropriate time (possible at the end also) using this format	Control question
I. AmbuPäd in general			
Tell us about AmbuPaed in your office	Routine Accompanying and coaching the final-year medical student (MS) Accompanying and coaching from other practice staffmembers Integration in the everyday running of the practice Diagnoses	1. What motivated you to participate? 2. What expectations did you have? 3. What kind of feedback did you get from parents and patients?	Please provide an example Could you please describe a certain situation? Do any other situations come to mind?
II. Learning and working (PP as the learner's partner/instructor)			
Tell us about learning and working in your office in conjunction with AmbuPaed	Practice guidelines Feedback Approach to handling mistakes Agreements Time management Peculiarities about learning in a practice PP as a role model Teaching and learning methods-Teaching skills Was the students state of knowledge queried?	4. What differences do you notice between the experiences students now have and when you were a student? 5. Describe a positive learning situation. 6. Describe a difficult learning situation.	Can you provide an example? Do any other examples come to mind?
There were structural aids for learning and working in the practice such as 3 entrustable professional activities and the AmbuPaed manual. Can you comment on this?	Applying Entrusted Professional Activities (EPAs) Learning goals AmbuPaed-manual Attitude toward EPAs	7. What were the differences between the first and second rotation?	example

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III. Framework conditions			
Would you please share your opinion of the basic conditions surrounding AmbuPaed from your perspective as a practicing pediatrician?	Cooperating with the project team Was there any communication between practices? If there was, what was it about (topics) and how and when did it take place? Suitability of teaching and learning materials AmbuPaed time frame		Main questions (request for comments)
IV. Perspectives, wishes, visions, the future			
What would you welcome in the future in terms of training and quality-assurance measures for medical teachers in outpatient pediatrics practice?	Topics to address in training Time/Scheduling for training sessions		
What advice and suggestions do you have for future AmbuPaed rotations?		8. Why would you recommend participation for other practices? 9. What would be your reasons for not participating?	Could you be more specific?
Is there anything we haven't addressed that you would still like to discuss?			