Attachment 1: Learning objectives for the two-week clinical placement in general practice

Under guidance of the supervising physicians

- …as part of the care of patients with acute and/or chronic conditions the students are able to
  - take a case-specific structured medical history.
  - carry out a physical examination.
  - carry out medical procedures in a patient-centered way.
  - formulate provisional and differential diagnoses.
  - explain and apply clinical decision-making, taking into account red and yellow flags.
  - demonstrate an understanding and the application of stepwise diagnostic procedures and watchful waiting.
  - explain the indications for basic/advanced diagnostic tests, considering prioritisation, urgency and available resources.
  - interpret examination results and plan subsequent treatment considering the principles of evidence-based medicine (EBM).
  - prepare a medication plan.
  - describe different types of prescription forms and issue a prescription.
  - explain the specific features of relevant forms for various certificates, referrals and applications.
  - adapt their clinical management to the relevant setting, e.g. home visits, video consultations, etc.

- … as part of preventive care measures and early detection screening the students are able to
  - inform and advise patients on health-related risks and protective factors, whilst taking into account their individual motivation for health behavior change.
  - explain the framework, measures and content of preventive care and early detection screening.

- …within the context of **interprofessional patient care the students are able to**
  - explain the roles and responsibilities of other healthcare professions in relation to a specific case, ensuring patient-centered, safe, timely, efficient, effective and appropriate care.
  - take into account the roles and responsibilities of other healthcare providers in health promotion, prevention, treatment, rehabilitation and palliative care in the context of interprofessional collaboration.

Attachment 1 to Gornostayeva M, Schüttpelz-Brauns K, Ruseva NN, Hoffmann K. *Design of a digital logbook – user-friendliness, practical relevance and usefulness as a training tool, using the example of the block clinical placement in general practice at the Mannheim Faculty of Medicine.* GMS J Med Educ. 2026;43(7):Doc91. DOI: 10.3205/zma001885

Students establish a trusting, stable doctor-patient relationship and are proficient in professional and patient-centered communication. They are able to

- use their communication skills to establish and maintain a positive, sustainable and trusting doctor-patient relationship.
- conduct information and counselling sessions professionally and in a patient-centered way, using clear language, whilst taking into account the specific types of consultation, consultation phases and consultation objectives, e.g.
    - explaining examinations and procedures and obtaining consent.
    - advising patients on diet, lifestyle, vaccinations, risk communication, travel medicine, etc.

Students adapt their documentation to the specific requirements of written communication whilst complying with data protection regulations. They are able to

- record all relevant patient data using the SOAP format.
- take a structured and comprehensive patient history summarizing health information and test results and make recommendations for treatment planning.
- comply with guidelines on access to patient records and data protection and apply them when compiling the patient documentation.