Attachment 4: Questionnaire t2

General information	
Age	Free text (_____)
Gender	• Female • Male • Other • Not specified
Year of postgraduate medical training (general practice, full-time equivalent)	• 1 • 2 • 3 • 4 • 5 • > 5 • Postgraduate medical training now completed
How many years in total have you been practicing medicine?	Free text (_____)
Are you currently in the outpatient or inpatient phase of your postgraduate medical training?	• Outpatient / Practice • Inpatient / Hospital • Training now completed • Other
Assessment of emergency medicine knowledge <u>approximately 1 year after</u> completing the DST	
How would you rate your current knowledge of emergency medicine? *[Mandatory question – may be ignored]* • Basic knowledge of emergency medicine • Structured approach to emergency situations • Treatment algorithms and guideline-based care • Crew Resource Management & Team Leadership • Team communication • Interface with emergency medical services (EMS) & patient handover	*6 points each:* None to Very good
How anxiety-laden are emergency situations for you currently? *[Mandatory question – may be ignored]*	*6 points:* Not at all to Very
Enquiry about past emergency situations	
Since the DST, have you experienced one (or more) emergency situations in which you provided medical assistance?	• Yes • No
[The following three questions will only appear if the previous question was answered with 'yes']	
In what setting did the emergency occur? (Multiple selections possible)	• Practice • Home visit • Nursing home • Hospital • Private setting (non-work-related)

Attachment 4 to Doneith T, Müller D, Förster C, Schwill S. *"Emergencies in general practice consultations and during homevisits": Development, implementation and evaluation of a simulation-based emergency training program within postgraduate training in general practice (KWBW-Verbundweiterbildung^{plus}).* GMS J Med Educ. 2026;43(7):Doc89. DOI: 10.3205/zma001883

What role did you play in providing emergency care?	• Responsible management of the emergency situation (e.g. alone or as the most highly qualified member of the team) • Joint management (e.g. under the supervision of a trainer) • Assisting with emergency care (e.g. clear allocation of tasks by the team leader, working under direct supervision) • Other (free text)
Did the previous simulation-based DST help you to cope with the emergency situation you experienced?	*6 points:* No, not at all to Yes, very much
Question on the application of course content in clinical practice	
Have you been able to apply what you learnt during the DST in clinical practice? *[Mandatory question – may be ignored]*	• Yes • No
Show this question if the previous question was answered with 'yes': What were they?	Free text (_____)
Which of the DST's case scenarios have particularly stayed with you, and why?	Free text (_____)
As a result of the DST, have you changed or initiated any measures or processes at your workplace to improve the management of medical emergencies?	• Yes • No
Show this question if the previous question was answered with 'yes': Which?	Free text (_____)
Conclusion	
Would a refresher simulation training on "Emergencies in General Practice" be useful?	• Yes, immediately • Yes, in 1–2 years • Yes, in 3–5 years • Yes, at some point (> 5 years) • Yes, upon completion of the KWBW postgraduate training program • Don't know • No