Attachment 3: Questionnaire t1 (extended version 2025)

General information	
Age	Free text (_____)
Gender	• Female • Male • Other • Not specified
Year of postgraduate medical training (general practice, full-time equivalent)	• 1 • 2 • 3 • 4 • 5 • > 5
How many years in total have you been practicing medicine?	Free text (_____)
Are you currently in the outpatient or inpatient phase of your postgraduate medical training?	• Outpatient/Practice • Inpatient/Hospital
Assessment of emergency medicine knowledge <u>prior to</u> DST	
Do you already have prior experience in emergency medicine? (Multiple selection) *[Mandatory question – may be ignored]*	• Yes, as part of another postgraduate training program • Yes, through my previous postgraduate training • Yes, additional qualification in emergency medicine • Yes, additional qualification in intensive care medicine • Yes, paramedical work in the emergency medical services • Yes, through emergency-specific training • Yes, other (free text _____) • No
How would you rate your knowledge of emergency medicine <u>prior to</u> the DST? *[Mandatory question – may be ignored]* • Basic knowledge of emergency medicine • Structured approach to emergency situations • Treatment algorithms and guideline-based care • Crew Resource Management & Team Leadership • Team communication • Interface with emergency medical services (EMS) & patient handover	*6 points each:* None to Very good
How anxiety-laden were emergency situations for you before the DST? *[Mandatory question – may be ignored]*	*6 points:* Not at all to Very

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Survey on the DST (procedure and framework conditions)	
Please rate how much you agree with the following statements about the DST: *[Mandatory question – may be ignored]* • The introductory lecture gave me a useful structure for emergency care. • I consider a DST "Simulation – Emergencies in the General Practice Setting" to be a suitable method for learning how to handle emergencies in outpatient/ambulatory care. • I was able to engage well with the simulations. • The case scenarios made me feel overwhelmed. • I found the case scenarios to be realistic. • The case scenarios helped me apply a structured approach in emergency situations. • I feel better prepared for emergency medical situations because of the case scenarios. • Practicing with case scenarios my fear of emergency situations. • The atmosphere of the DST gave me the feeling that I could learn and practice in a safe/protected environment.	*6 points each:* Does not apply at all to Applies completely
Questions on individual case scenarios	
Please assess whether the relevant DST case scenario the has given you greater confidence in this emergency situation. *[Mandatory question – may be ignored]* • Chest pain • Hypertensive emergency • Anaphylaxis • Seizure • Breathing difficulties in a child • Altered consciousness / intoxication • Respiratory distress in adults • Stroke • Dizziness / Vertigo • Sepsis • Resuscitation	*6 points each:* Does not apply at all to Applies completely
Which case scenario did you find particularly useful and why?	Free text (_____)
Which case scenario could be improved and what would you change?	Free text (_____)

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Assessment of emergency medicine knowledge <u>after</u> the DST	
How would you rate your knowledge of emergency medicine <u>after</u> the DST? *[Mandatory question – may be ignored]* • Basic knowledge of emergency medicine • Structured approach to emergency situations • Treatment algorithms and guideline-based care • Crew Resource Management & Team Leadership • Team communication • Interface with emergency medical services (EMS) & patient handover	*6 points each:* None to Very good
How anxiety-laden are emergency situations for you after the DST? *[Mandatory question – may be ignored]*	*6 points:* Not at all to Very
Survey on the teaching of emergency medicine as part of postgraduate medical training	
In your opinion, how often do emergencies requiring immediate life-saving measures occur in a GP practice each year?	Free text ___/year
Are emergency scenarios practiced regularly (at least once a year) at your training practice? *[Mandatory question – may be ignored]*	• Yes • No • Don't know • Not currently working in a practice
Please rate how accurate the following statements are regarding emergencies in postgraduate medical training: *[Mandatory question – may be ignored]* • The framework conditions for postgraduate medical training in general practice (education guidelines for physicians – e.g. logbook content, rotations) enable trainees to acquire sufficient skills in the field of emergencies. • As part of postgraduate in-hospital training the procedures to follow in emergency situations are learnt to a sufficient standard. • The emergency medicine skills acquired during postgraduate inpatient training are transferable to the setting of a GP practice.	*6 points each, plus the option 'I cannot assess*': Does not apply at all to Applies completely
Where are competencies for confidently handling emergencies in the general practice setting best taught? (Multiple choice) *[Mandatory question – may be ignored]*	• Rotation in the emergency department • Rotation in the intensive care unit • 'Prehospital emergency physician course' • Simulation training at the practice • External simulation training, e.g. at the KWBW • Other (free text_____) • No response
How are emergency medicine skills 'taught' by your general practice supervisor? *(refers to the outpatient training phase in a GP practice)*	Free text (_____)

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Final – Survey on satisfaction and expectations	
Overall, I am satisfied with the simulation-based DST.	*6 points:* Does not apply at all to Applies completely
For me, the following aspects were particularly important for the success of the simulation-based DST: • Relevance of the case scenarios • Practical exercises • Debriefing of the case scenarios • The instructors' supportive attitude • Team spirit within the training group • Sense of community within the KWBW • Interaction with peers during breaks • Good accommodation (hotel rooms, seminar rooms) • Good catering (meals, coffee breaks)	*6 points each:* Not at all important to Very important
The following expectations regarding the simulation DST were met...	Free text (_____)
The following expectations regarding the simulation DST were not met...	Free text (_____)
What were the three most important aspects of this DST for you?	Free text for each 1.) _____ 2.) _____ 3.) _____
Is there anything you would like us to consider for future simulation DSTs?	Free text (_____)