

Attachment 3: Evaluation sexual anamnesis winter semester 2021/22

1. demographic data

- 1.1 age
- 1.2 gender
- 1.3 semester

2. content and structure

Scale: 5-point Likert scale

- 2.1 The seminar followed a clear structure.
- 2.2 At the beginning of the course, the learning objectives were clearly presented.
- 2.3 The slides were always clear.
- 2.4 The role plays helped me to implement what I had learned.
- 2.5 I found the presence of the tutors during the role plays helpful.
- 2.6 The feedback from the students in the role plays was productive.
- 2.7 The interactive parts of the seminar (self-reflection sheet, brainstorming, introductory questions) were used sensibly.
- 2.8 The discussion with the family physicians at the end of the seminar was helpful.
- 2.9 There was an open atmosphere in the course for my own contributions.
- 2.10 The seminar is a good mixture of knowledge transfer and practice.
- 2.11 I have learned a lot from the seminar in terms of content.
- 2.12 I now have the confidence to perform a sexual anamnesis in practice.

3. motivation

Scale: 5-point Likert scale

- 3.1 My motivation at the beginning of the seminar was:
1=very low, 5=very high.
- 3.2 My motivation at the end of the seminar was:
1=very low, 5=very high
- 3.3 The number of participants was:
1=too low, 5=too high
- 3.4 All in all, attending the course today was worthwhile for me:
1=disagree at all, 5=agree completely
- 3.5 I am interested in a seminar with a focus on LGBTQ - sensitive anamnesis:
1=disagree strongly, 5=agree strongly

4. praise, criticism and feedback

Open questions

- 4.1 What did you find particularly good about the course?
- 4.2 Do you have any concrete suggestions for improvement of the seminar?