

Attachment 2: Excerpts from the semi-structured interviews with the simulated patients (SP) and examiners (P) with the frequency for each category (N_{SP} , N_P)

	Excerpts from SP interviews	Excerpts from examiner interviews
Category	General feedback on the patient consultation	
Subcategory		
Acceptance of the online format	($N_{SP}=6$)	($N_P=4$)
	<ul style="list-style-type: none"> - "... [I] felt it was very good." - "It is a great thing, I have to say." - "I was able to get into the situation really well...it is a good alternative." - "It was good, it was really relaxed...." 	<ul style="list-style-type: none"> - "I find it good that I can do this from my office...." - "...I could work this into my schedule from here on out!" - "It took place without any problems!"
Holding the consultation	($N_{SP}=8$)	($N_P=5$)
	<ul style="list-style-type: none"> - "...overall, I am astonished how well the students were able to adjust to the situation, how all of them really held a personal conversation." - "...I had the feeling that we—although we were not sitting in the room—were nonetheless very close to one another." - "...you listened more closely because you didn't want to miss anything..., paid more attention to nodding and such things...." - "I almost have the feeling that you speak more attentively with each other ... that it is somehow a little more personal." - "...forming a relationship really does happen! You really get to know each other now." 	<ul style="list-style-type: none"> - "I am amazed how well the students adapted to the situation." - "Some students were not sure how they should ask questions since they were unable to see the patient's injury." - "Now and then a student did not register that it was an online consultation...." - "They really made an effort to question the SPs in a way that got at the heart of the issue but without being able to see anything...."
Category	Evaluating the authenticity	
	($N_{SP}=6$)	($N_P=3$)
	<ul style="list-style-type: none"> - "...that you can get a diagnosis at home ... I don't think that's bad." - "It is, of course, at the moment a little funny to think: OK, I'll just have a chat to talk about my foot...but who knows what we have to prepare ourselves for." - "...at some point I felt I was being responded to and had the impression that, yeah, it is possible to take the initial case history this way." - 	<ul style="list-style-type: none"> - "Regarding the students who understood that this is a video appointment, they really made it seem real...!" - "...I can imagine that I can do this with a patient I know, but for the very first appointment...?"
Category	Identifying the problems	
	($N_{SP}=5$)	($N_P=5$)
	<ul style="list-style-type: none"> - "...works super with the iPad, which is easy to use; this is not at all a problem." - "...something that is really important here with the acting via video is that only one person can speak at a time." - "...perhaps you should do a soundcheck of some sort and see if the volume needs to be turned up...." 	<ul style="list-style-type: none"> - "Technically everything went without a glitch...!" - "I thought it was good that I could turn my camera and microphone off so that the others were alone with each other...." - "...you can only hope there is no technical disruption...!"

Category	Did the students conduct themselves differently in the virtual OSCE?	
	(N _{SP} =7)	(N _P =7)
	<ul style="list-style-type: none"> - "Not everything about how the students went on to ask questions was explicit in the script ... I then made things up." - "As an SP, you have to describe your complaints differently than usual because they can't interpret the body language so well...." - "...you had to answer some unfamiliar and detailed questions, that is not usually the case." - "...naturally you pay more attention to how you have to act differently to show the medical complaint." 	<ul style="list-style-type: none"> - "The evaluation was actually the same as in the face-to-face test." - "The students were all well prepared; I mostly gave positive feedback!" - "The additional questions that the students had to ask due to the online context were not on the checklist and time got tight in some cases...." - "...There is no explicit training for things like this!"
Category	Student nervousness	
	(N _{SP} =6)	(N _P =6)
	<ul style="list-style-type: none"> - "...the [students] are less nervous. Perhaps because there are not so many people in the room and the instructor is not visible." - "...maybe even a bit more relaxed because they are at home." - "...I have the feeling those who are less nervous...feel more comfortable at home. ...You make a fool of yourself all alone and not in front of your colleagues." - "Yes, they are a bit more relaxed.... But they are still very attentive, very present and concentrated." 	<ul style="list-style-type: none"> - "...they appear very relaxed, and even sometimes really self-assured!" - "Some of them were much less nervous than otherwise...." - "You could see that a few of them were somewhat nervous, but they were otherwise well prepared."