

Attachment 1: Presentation of survey questions

Evaluation Online History Taking Course	Question-Type
Organization and Technology	
It was clearly communicated from the beginning how the online course format will look like.	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
I was able to clarify organizational questions with the appropriate point of contact.	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
Technical problems occurred before or during the teaching session.	Dichotomous: Yes/No
Please, briefly describe the technical problems:	Open-ended
Course Content	
Have you had previous experiences in taking a patient's history?	Dichotomous: Yes/No
I have used the provided online learning materials.	Three-point Likert scale: 1= <i>Entirely</i> , 3= <i>Not at all</i>
I have watched the instructional videos.	Three-point Likert scale: 1= <i>Entirely</i> , 3= <i>Not at all</i>
Why did you not, or only incompletely, watch the instructional videos?	Open-ended
By the instructional videos, the learning content was prepared understandably.	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
The provided example documentation was helpful whilst documenting my own interview.	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
I was able to focus on taking the patient's history in order to document the content of the interview afterwards.	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
By the provided learning materials, the teaching content was prepared understandably.	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
Which online materials were particularly helpful for you and why?	Open-ended
Which content is still missing? What should be improved? Please briefly describe your needs here:	Open-ended
Didactics and Support:	
The learning objectives that I was supposed to achieve, were clarified at the beginning of the course.*	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
The info emails, accompanying the course were helpful.	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
By the practical exercise via Zoom, I was able to schedule my work flexibly.	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
I participated in the voluntary Q & A sessions.	Dichotomous: Yes/No
The voluntary Q & A sessions contributed to my learning success.	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
The working atmosphere during the practical exercise via Zoom was productive.	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
The feedback from my fellow students was helpful.	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
I felt well looked after during the course.	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
Learning Success:	
By completing the course, I feel more capable of independently taking a medical history.*	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>

By completing the course, I feel more capable of independently documenting an interview in a structured manner.	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
Measured by my previous knowledge, I learned a lot during the course.*	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
What I learned during the course, will be helpful in my future work as a medical doctor.*	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
I think it would be good to complement the traditional classroom teaching session with online activities in the future.	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
Overall Rating:	
I particularly liked the following aspects of the course:*	Open-ended
From my point of view, the following aspects should be improved:*	Open-ended
How long did you take to complete the practical exercise via Zoom? Please state the duration in hours.	Open-ended
Overall, I rate the attended course with:*	Five-point Likert scale: 1= <i>Very good</i> ; 5= <i>Very poor</i>
Example Responses to Open-Ended Questions (Online Course):	
"The flexible time allocation was extremely relieving."	
"History taking on a real patient can't be replaced by a digital exercise."	
"I appreciated taking my first medical history with a fellow student without feeling inhibited."	
"A hybrid course format would be ideal."	
Evaluation Bedside Teaching Course	Question-Type
The learning objectives that I was supposed to achieve, were clarified at the beginning of the course.*	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
Measured by my previous knowledge, I learned a lot during the course.*	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
By completing the course, I feel more capable of independently taking a medical history.*	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
What I learned during the course, will be helpful in my future work as a medical doctor.*	Five-point Likert scale: 1= <i>Strongly agree</i> ; 5= <i>Strongly disagree</i>
Overall, I rate the attended course with:*	Five-point Likert scale: 1= <i>Very good</i> ; 5= <i>Very poor</i>
I particularly liked the following aspects of the course:*	Open-ended
From my point of view, the following aspects should be improved:*	Open-ended
Example Responses to Open-Ended Questions (Bedside Teaching Course):	
"Everyone had the opportunity of taking a patient's history."	
"The supervisor was very motivated and was able to answer questions in a helpful manner."	
"The doctors were not informed about our coming, nor about the course and the learning objectives of the course."	

* Identical survey questions in online course cohort and bedside teaching course cohort used for quantitative analysis.