

Dear Lecturers,

We would like to present the Medical University's current teaching and testing content on communication with patients in a paper to be published in the Journal for Medical Education's special issue on Communicative and Social Competence. To do this we will need the help of *all* teachers.

We kindly request that you fill out this brief survey to the best of your knowledge.

Thank you very much!

Dr. Silvia Exenberger, Dr. Alexandra Huber, Dr. Stefan Höfer, Dr. Gerhard Schüßler, Dr. Wolfgang Prodingler, Dr. Peter Loidl

### Part A: Communicative Competence

A1. Is "communicating with patients" a topic that you intentionally cover in the courses (modules, lectures, practical courses, seminars, etc.) that you teach yourself or in which you participate (e.g. as a guest teacher)?

Yes   
No

A2. Please indicate the number of different courses (modules, lectures, practical courses, seminars, etc.) that you currently teach yourself or in which you participate (e.g. as a guest teacher) that intentionally address "communicating with patients" as a topic.

Number of courses:

A3. Are these different courses (modules, lectures, practical courses, seminars, etc.) that you teach yourself or in which you participate (e.g. as a guest teacher) required or elective courses?

|           | Required                 | Elective                 |
|-----------|--------------------------|--------------------------|
| Course 1  | <input type="checkbox"/> | <input type="checkbox"/> |
| Course 2  | <input type="checkbox"/> | <input type="checkbox"/> |
| Course 3  | <input type="checkbox"/> | <input type="checkbox"/> |
| Course 4  | <input type="checkbox"/> | <input type="checkbox"/> |
| Course 5  | <input type="checkbox"/> | <input type="checkbox"/> |
| Course 6  | <input type="checkbox"/> | <input type="checkbox"/> |
| Course 7  | <input type="checkbox"/> | <input type="checkbox"/> |
| Course 8  | <input type="checkbox"/> | <input type="checkbox"/> |
| Course 9  | <input type="checkbox"/> | <input type="checkbox"/> |
| Course 10 | <input type="checkbox"/> | <input type="checkbox"/> |

A4. How many students attend your course(s) (modules, lectures, practical courses, seminars, etc.) that you teach yourself or in which you participate (e.g. as a guest teacher) that cover "communication with patients"? Please indicate the number for each course.

Course 1:

*Please list numerical digits 1-499.*

A5. How many students attend your course(s) (modules, lectures, practical courses, seminars, etc.) that you teach yourself or in which you participate (e.g. as a guest teacher) that cover “communication with patients”? Please indicate the number for each course.  
Course 2:

*Please list numerical digits 1-499.*

A6. How many students attend your course(s) (modules, lectures, practical courses, seminars, etc.) that you teach yourself or in which you participate (e.g. as a guest teacher) that cover “communication with patients”? Please indicate the number for each course.  
Course 3:

*Please list numerical digits 1-499.*

A7. How many students attend your course(s) (modules, lectures, practical courses, seminars, etc.) that you teach yourself or in which you participate (e.g. as a guest teacher) that cover “communication with patients”? Please indicate the number for each course.  
Course 4:

*Please list numerical digits 1-499.*

A8. How many students attend your course(s) (modules, lectures, practical courses, seminars, etc.) that you teach yourself or in which you participate (e.g. as a guest teacher) that cover “communication with patients”? Please indicate the number for each course.  
Course 5:

*Please list numerical digits 1-499.*

A9. How many students attend your course(s) (modules, lectures, practical courses, seminars, etc.) that you teach yourself or in which you participate (e.g. as a guest teacher) that cover “communication with patients”? Please indicate the number for each course.  
Course 6:

*Please list numerical digits 1-499.*

A10. How many students attend your course(s) (modules, lectures, practical courses, seminars, etc.) that you teach yourself or in which you participate (e.g. as a guest teacher) that cover “communication with patients”? Please indicate the number for each course.  
Course 7:

*Please list numerical digits 1-499.*

A11. How many students attend your course(s) (modules, lectures, practical courses, seminars, etc.) that you teach yourself or in which you participate (e.g. as a guest teacher) which that cover “communication with patients”? Please indicate the number for each course.  
Course 8:

*Please list numerical digits 1-499.*

A12. How many students attend your course(s) (modules, lectures, practical courses, seminars, etc.) that you teach yourself or in which you participate (e.g. as a guest teacher) that cover “communication with patients”? Please indicate the number for each course.  
Course 9:

*Please list numerical digits 1-499.*

A13. How many students attend your course(s) (modules, lectures, practical courses, seminars, etc.) that you teach yourself or in which you participate (e.g. as a guest teacher) which that cover “communication with patients”? Please indicate the number for each course.  
Course 10:

*Please list numerical digits 1-499.*

A14. What learning content do you teach regarding the topic of “communicating with patients”? Please list these as keywords.

A15. Which teaching methods do you use to teach students skills for “communicating with patients”?

- Lecture
- Patient presentations
- Bedside teaching
- Case vignettes
- Discussion
- Group work
- Simulated patients
- Role-play
- Video analysis of interviews
- Other

Other:

A16. Which assessment formats are used to measure learning gains in the course(s) (modules, lectures, practical courses, seminars, etc.) that you teach yourself or in which you participate (e.g. as a guest teacher)?

- Written test
- Oral exam
- Combination of written test and oral exam
- Practical assessment (e.g. OSCE)
- Other

Other:

A17. In your opinion, how important is teaching “communication with patients” at the Medical University of Innsbruck?

- Unimportant
- Not so important
- Important
- Very important

A18. I believe teaching competence in “communicating with patients” in medical education is:

- Unimportant
- Not so important
- Important
- Very important

A19. Have you completed special training on how to teach communication with patients?

- Yes
- No

A20. What type of special training to teach communication with patients have you completed?

A21. How well are you informed about the required courses, which according to the curriculum, teach communicative competence with patients?

- Extremely well
- Very well
- Not very well

Not at all well

A22. How well are you informed about elective courses, which according to the curriculum, teach communicative competence with patients?

Extremely well

Very well

Not very well

Not at all well

A23. Which routine communication skills should medical students have once they finish their education? Please list two examples:

A24. Are you interested in networking, sharing experiences, or in the development of standards on communicative competence for medical students at the Medical University of Innsbruck?

Yes

No

Thank you for participating!

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If you are interested in networking, sharing experiences, or in the development of standards on communicative competence for medical students at the Medical University of Innsbruck, please include your email address on the next page. *This data will be saved separately from the survey data.*

Thank you!