Attachment 1: Detailed list of questions

Preparation
Expenditure of time (0-1000min) • How many minutes did you invest to prepare for the communication training? • How many minutes did you spend preparing with the script? • How many minutes did you spend preparing with Doccom? Open questions • If you worked with the script, how was this helpful in preparing the course? • If you worked with Doccom, how was this helpful in preparing the course? • Have there been other means of preparation, that you found helpful? If yes, what was that?
Annotation
Likert scale (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree) • The annotation task was clear and understandable to me • Annotating the videos in ILIAS was feasible to me • It was clear to me who I would share my video with and whose video I would annotate • I benefited from annotating my own video • I benefited from annotating the video of a colleague • It was okay for me to be judged by a colleague Expenditure of time (0-300min) • How much time did you spend annotating the videos?
Seminar
Likert scale (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree) • The preparatory task in the small group immediately before the seminar was clear • The time for preparation in the small group immediately before the seminar was sufficient • I learned a lot by discussing the annotated video sequences • The tutor's feedback and comments were instructive to me • I was able to apply what I had learned in the seminar in the second communication training Expenditure of time (too long – ideal – too short) • Time for the seminar with the tutor was Open questions • What did you learn in the seminar? • What did you particularly like about the seminar and should be kept? • How can we improve the seminar? Overall mark (1-6) • I give the seminar the following grade (6=very good, 1=very bad)