

Attachment 1: Examples of specific student questions at the beginning of the course (moderation card enquiry, 120 individual cards)

Exemplary quotations from student questions on health and medical care for asylum seekers

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#### **Challenges, differences and specificities of the patient population**

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- *What new challenges will the increased influx of refugees pose for me as a doctor?*
  - *What is the difference between medical care for asylum seekers and “traditional” medical care? (infectious diseases, psychological stress...)*
  - *What are the things to look out for when working with asylum seekers? (legal issues, health, self protection)?*
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#### **Asylum procedure**

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- *What does the asylum procedure look like? What are the obstacles?*
  - *What have the asylum seekers been through in terms of the “bureaucracy marathon”?*
  - *Does the state of health play a role in the asylum procedure?*
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#### **Legal basis of medical care, care restrictions and health system integration**

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- *What are the differences between medical care for asylum seekers and German citizens?*
  - *Are asylum seekers treated fairly? Do they receive the same care as Germans?*
  - *How does the care of asylum seekers (structural organisation) work? Who is responsible? Who pays?*
  - *To what extent (bandaids to emergency surgery) are asylum seekers entitled to medical care?*
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#### **Specific administrative and legal issues**

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- *What formalities do I have to consider (insurance etc.) when an asylum seeker comes to me?*
  - *(Where) Do I, as a doctor, encounter legal problems in the care of asylum seekers (e.g. illegal status)?*
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#### **Typical disease spectrum and expectation of an extended spectrum**

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- *What are the common diseases that a PHV doctor encounters?*
  - *What additional examination measures are required for asylum-seekers that are not necessary in general population?*
  - *Are there additional protective measures for doctors/nursing staff?*
  - *Are screenings for asylum seekers useful, e.g. with regard to tuberculosis, hepatitis, etc.?*
  - *What are the epidemiological differences?*
  - *Which, in our latitudes uncommon, disease patterns can I encounter?*
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#### **Professional handling of mental health issues**

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- *How should I deal with asylum seekers who have suffered severe psychological trauma during their flight?*
  - *Which psychological counselling centres/psychiatric care units can I refer refugees to?*
  - *How does psychotherapy work despite language difficulties and high mobility of refugees?*
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#### **Linguistic understanding and conditions for successful doctor-patient communication**

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- *What should you pay attention to in the communication?*
  - *What should you pay attention to in a conversation? Should one discuss the topic “migration”, “home”, “homesickness”?*
  - *How can the language barrier be overcome?*
  - *Who can and may interpret quickly and unbureaucratically and interprets well? Where can I find the interpreters?*
  - *What do you do if you do not have an interpreter available?*
  - *How do I manage to communicate with patients and build a bond with them despite the presence of interpreters on one level?*
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Attachment 1 to: Ziegler S, Wahedi K, Stiller M, Jahn R, Straßner C, Schwill S, Bozorgmehr K. *Health and medical care for refugees: design and evaluation of a multidisciplinary clinical elective for medical students*. GMS J Med Educ. 2021;38(2):Doc39. DOI: 10.3205/001435

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**Expectations of and dealing with cultural difference**

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- *What might I not understand?*
  - *How do I deal with exceptional situations (e.g. difficult communication and religious/cultural aspects)?*
  - *How do I deal with different models of health, illness and the role of a doctor?*
  - *What do refugees expect from healthcare in Europe? How do they want to be treated?*
  - *How do I deal with a patient refusing treatment because of cultural differences/specific beliefs?*
  - *How do I deal with patients from other cultures (e.g. male doctor - women with hijabs or female doctor - muslim man) and with relatives?*
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