

A1: Modules, time scope and learning objectives of the MeMPE Summer University

Module	Number of TUs	Day*	Learning objectives: Upon completion of the module, students should be able to..
Theory Module (T)			
T1: theory introduction	12 required	1, 2	<ul style="list-style-type: none"> • name the contents of the Ottawa Charter for Health Promotion; • describe the Model of Salutogenesis; • name the fields of action and guiding principles of health promotion; • outline the (community-) setting approach; • discern target groups and points of time for intervention in the realm of prevention; • describe chains of events in prevention and desired outcomes in health promotion; • outline direct and indirect means of conveying public prevention messages; • describe different media uses as a basis for conveying public prevention messages; • name different forms of approach via mass communication and personnel communication; • name the fundamental principles of physician-patient communication; • name the core contents of communicating prevention information in physician-patient direct consultation; • describe strategies of communicating prevention information in physician-patient direct consultation; • name the data sources of the Information System of Health Monitoring (Federal and Bavarian); • use the data sources of the Information System of Health Monitoring (Federal and Bavarian) for their project work; • name the steps in project planning; • use the steps of project planning to design their project; • name the criteria of Good Practice; • use the criteria of Good Practice in designing their project.
T2: scientific project work**	28 required (of which 2 mentoring)	5, 6, 7	<ul style="list-style-type: none"> • formulate a well-founded scientific problem statement grounded in the area of prevention and health promotion; • elaborate a scientific project report according to specific guidelines; • elaborate a scientific project presentation according to specific guidelines.
Practical Module (P)			
P1: practical assignment**	19 required	3, 4	<p><i>Practical assignment in a rural medical practice:</i></p> <ul style="list-style-type: none"> • outline the practical implementation of prevention and health promotion in a rural medical practice; • describe the physician's function in a general practice in a rural setting; • identify an appropriate topic area in prevention and health promotion in preparation for their scientific project work.

Module	Number of TUs	Day*	Learning objectives: Upon completion of the module, students should be able to..
			<p><i>Practical assignment in a public health office:</i></p> <ul style="list-style-type: none"> • outline work on a prevention project in a public health office; • identify an appropriate topic area in prevention and health promotion in preparation for their scientific project work. <p><i>Project Risikolotse practical assignment – dependent on selected workshop option:</i></p> <p><i>Workshop Option 1:</i></p> <ul style="list-style-type: none"> • outline the current state of screening in Germany. <p><i>Workshop Option 2:</i></p> <ul style="list-style-type: none"> • name the risk assessment models IBIS; BOADICEA and GAIL; • calculate risks using the corresponding risk-assessment software. <p><i>Workshop Option 3:</i></p> <ul style="list-style-type: none"> • name the fundamental principles of risk communication; • communicate breast-cancer and screening risks. <p><i>Independent of selected workshop option:</i></p> <ul style="list-style-type: none"> • identify an appropriate topic area in prevention and health promotion in preparation for their scientific project work.
P2: conference attendance	31 (of which 7 required**)	8, 9, 10	By presenting their own projects, the students should improve their skills in public presentation.
Learning objectives for all modules	n.s.	in the course of the seminar	<ul style="list-style-type: none"> • conduct interprofessional exchange with a tandem partner; • elaborate a project with a tandem partner; • conduct interprofessional exchange with peers (entire group of students).

Abbreviations: P: practical module; T: theoretical module; TU: teaching unit (45 minutes each)

*Seminar day on which the module takes place; **The students complete this module in an interprofessional tandem.