

	Content	Method / Sequence of steps / Media	Time frame	
Introduction PROFESSIONs: BLAU: PHYSICIAN ORANGE: NURSE GRÜN: PHYSIO Instructors: 1, 2, 3, 4, 5	Introduction of the workshop: <ul style="list-style-type: none"> • Introduction instructors • Goals of interprofessional education • Structure of workshop • Educational goals (Bosch) • Previous experience with videos in teaching? 	Presentation Flipchart	15	
	Introduction participants (P): n=13 <ul style="list-style-type: none"> • Name, profession, educational level • Experience in interprofessional cooperation 	<u>Generate network: throw ball of wool and take picture</u> 1st round: Give name, profession, educational level 2nd round: Give pos and neg experience with interprofessional cooperation → Gather results on flip chart	5 → 2-3 min. personal time → gather results & comment	08:00–08:20
	<ul style="list-style-type: none"> • Expectations for workshop 	Distribute moderation cards (MC): B, O, G, P record „central question“ and return MC to instructor, pin MC to flip chart and comment	20	08:20–08:40
Occupational Knowledge (Laws and regulations))	<ul style="list-style-type: none"> • Name tasks • Name responsibilities and fields of work according to profession 	Moderation cards (B, O, G) / Flip chart: Flipchart Task: each profession gathers for both respective other occupation the respective working fields → Instructors collect informations on flip chart, Completion via profession in questions, discussion regarding potential overlap and differences in working fields and responsibility Ex.: Physio, Physicians → present infos regarding responsibilities of nurses, Nurses add missing infos n=3 profession-specific small working groups	30 → 10 min. introduction → 5 min. Gather info from MC on flip charts → 5 min. Discussion per Flipchart = 15 min	08:40-09:10

COFFEE BREAK 15 min (10:00-10:15)				
PGM-Plan	Presentation of results from small working groups: <ul style="list-style-type: none"> • Profession specific • Completion via other professions and instructor • Structuring & summarizing of results 	Moderation through instructor Plenary discussion Flipchart n = 3 small wrking groups	45 15 min. per group	10:15-11:00
Video recording profession-specific Preparation	Introduction in video recording of role play: <ul style="list-style-type: none"> • Goals of this task • Assignment of task: Video of 2-4 min.length ⇒ Role distribution: all 5 roles must be assumed, decision to be taken by P, => leading profession has to assume patient role <ul style="list-style-type: none"> ○ Nurse: Preparation of patient. (Mobilisation from supine to sitting position, check of vital signs, drug application) ○ Physician: neurological exam ○ Physio: mobilisation from sitting to standing in front of bed • Comments to using props • Instruction to use tablet • Assignment of rooms (Gruppen professionsbezogen) • Preparation of video recording in small class rooms (Nursing lab): detailed Discussion of procedural plan 	Introduction Flipchart n = 2 small working groups, 2 videos Instruction of small working groups P: Select props, distribute roles, prepare working area	15	11:00-11:30
Video record	Video record 2-4 min	Support as needed by instructors and tutors	45	11:30-12:15

LUNCH BREAK 60 min (12:15 – 13:15 Uhr)				
Video analysis	<ul style="list-style-type: none"> • Introduction and moderation • Explain analysis criteria according to profession 360 degree reflexion (internal and external perspective) (other P and instructors) based on criteria list 	Use criteria list Demonstrate all 3 videos (Projector) Plenary discussion	60 20 min. per group + video play & view	13:15-14:15
Video recording interprofessionell with change of perspective Preparation	Introduction in video recording: <ul style="list-style-type: none"> • Goals: change of perspective • Assignment of task: Video record 2-4 min. ⇒ Role distribution: all roles must be assumed, decision taken by P <ul style="list-style-type: none"> ○ Nurse: Preparation of patient, mobilisation from supine into sitting position, patient check ○ Physician: neurological exam ○ Physio: mobilization into upright position • Comments to use of props • Preparation of video record in nursing lab: Discussion of procedure in small groups 	Introduction Flipchart Profession-specific group work: → Generate details of content: 3 small groups Video record: distribution in small working groups → interprofessionell → Distribution per small working group	30 15 min. 15 min.	14:15-14:45
Coffee break 14:45 – 15:00 Uhr				
Video analysis	<ul style="list-style-type: none"> • Introduction and moderation • Discuss criteria list • 360 degree reflexion (internal and external perspective) 	Analysis based on criteria list Demonstration of all 3 videos (projector) Plenary discussion	60 30 min. per group Video play & view	15:00-16:00
Closing remark	<ul style="list-style-type: none"> • Perspective • Fare well 		2	End around 16:05